



The Consortium

for Children and Youth with
Disabilities and Special
Health Care Needs

A National Rehabilitation Research and Training Center

Assistive Technology

Annotated Bibliography: Video Tapes and Compact Discs

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THE CONSORTIUM FOR CHILDREN AND YOUTH WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS

The Consortium for Children and Youth with Disabilities and Special Health Care Needs brings together researchers, clinicians, policy analysts, and families of persons with disabilities from four organizations, each of which has a distinguished track record of work on behalf of children with special needs: The Georgetown University Child Development Center; the Heller School at Brandeis University; the Institute for Child Health Policy at the University of Florida; and Family Voices, a national organization of families and friends of children with special health care needs. In July 2000, the Consortium was awarded a five-year grant from the United States Department of Education's Office of Special Education and Rehabilitative Services (OSERS), through its National Institute on Disability and Rehabilitation Research (NIDRR), as a national Rehabilitation Research and Training Center (RRTC).

The mission of the Consortium is to improve rehabilitation outcomes for children and youth with disabilities and/or special health care needs through focused and applied research, targeted training for professionals and others involved in care, and active dissemination of our work. All our activities are fueled by a conviction to make a positive difference in the lives of children with special health care needs, their families, and the legions of service providers who support them.

Our work focuses on five critical areas: how children and their families *access* needed rehabilitation services; how *managed care practices* affect the quality and quantity of services received; the special problems experienced as children become *adolescents* and transition into the adult health care system; the promise of assistive technology to increase personal independence and autonomy; and the power of telerehabilitation practices to bring state of the art care to all segments of our society.

Linking our different organizations and the projects we pursue is a shared understanding that children with special health care needs require and deserve a range of services and supports that are best delivered within their families and local communities. We also recognize that as children with special needs mature, their needs change and our service systems must be responsive. Additionally, we share an excitement about the enormous potential of technology to broaden the horizons of people with disabilities and improve access to rehabilitation services.

The Consortium is honored to be one of 40 RRTC's funded by NIDRR and welcomes you to visit our website at www.consortiumnrrtc.org and watch us grow!

Annotated Bibliography: Videotapes and Compact Discs

The following is an annotated bibliography of videotapes, compact disc technology, and web resources on assistive technology related to infants, children and adolescents. This list was assembled from available web and print resources, and an existing bibliography compiled by Al Calvalier, of the University of Delaware in 2000, which is available at the Assistive Technology Training Online site, <http://at-training.com>.

The bibliography is grouped in categories. The titles in a category are presented alphabetically. Each entry includes the title, producer, date, stock or reference number, cost, description and ordering information, whenever available.

Assessment/Evaluation

Models of AT Assessment/Selection

Video (85 minutes), The Center for Persons with Disabilities, 1994, \$115.00

This video provides information about several AT assessment/selection models. The package includes a quick-reference "Guide to Models of AT Assessment/Selection," available open or closed captioned and video-text narrated, with overhead transparency and handout masters.

Utah State University - UMC 6800

Logan, UT 84322-6800

Phone: 435-797-7011

Email: mdeer@cc.usu.edu

Website: <http://www.cpd.usu.edu>

RESNA Rehabilitation Technology Videos

Currently, videos they carried are out of production. They are in the process of producing new videos about assistive technology. RESNA is a good assistive technology resource.

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

1700 N Moore Street

Suite 1540

Arlington, VA 22209-1903

Phone: 703-524-6686

Fax: 703-524-6630

Website: <http://www.resna.org>

An Overview of Assistive Technology Projects

The following state assistive technology programs are funded by the National Institute on Disability and Rehabilitation Research (NIDRR) under the Assistive Technology Act of 1998. The Assistive Technology Act of 1998 provides grants to fund states in their efforts to help people with disabilities obtain assistive technology devices and services. In addition to providing technical assistance, training, device lending libraries, loan programs, and setting up regional centers, the assistive technology projects also provide information. Some programs have an informational videotape and some provide videotape resource materials to residents or non-residents of their state. For more information and a complete list of the state assistive technology projects, contact:

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Technical Assistance Project

1700 N. Moore St, Suite 1540

Arlington, VA 22209-1903

Phone: 703-524-6686

Fax: 703-524-6630

TTY/TDD: 703-524-6639

Email: resnata@resna.org

Web site: <http://www.resna.org/taproject>

The following is a list of those state assistive technology projects that offer either an informational videotape or a lending/resource material library.

The Key to Independence

Video (20 minutes), 1994

This video highlights the Idaho Assistive Technology Project's goals and explains the services provided by the projects and its five statewide Assistive Technology Resource Centers.

Idaho Assistive Technology Project

Center on Disabilities and Human Development:

University of Idaho

Professional Building

Moscow, ID 83844-4401

Principal Investigator: Ron Seiler, Project Director

E-mail: seile861@uidaho.edu

Public Contact: Michelle Doty

Phone: 800-432-8324 (V/TTY), 208-885-3559 (V/TTY)

Fax: 208-885-3628

Website: <http://www.uidaho.edu/its>

Maine CITE Video Tape Catalog

Videotapes of various lengths and topics, various producers, 1992-2000, \$5.00 for duplication service

This site has a videotape catalog about various topics in assistive technology for residents of the state of Maine and for non-residents. Examples of titles include: Accessible Interactive television (ITV) Classrooms and Assistive Technology: Adaptive Devices and Creative Solutions. Some are videos available to Maine residents only, but most titles can be dubbed for a fee of \$5.00 and a blank videotape. See instructions at the website or contact the center at the number below.

Maine Consumer Information and Technology Training Exchange (CITE)

Maine CITE Coordinating Center

University of Maine System Network

46 University Drive

Augusta, ME 04330

Phone: 207-621-3195 (V/TTY)

Fax: 207-621-3193

TTY/TDD: 207-621-3482

Email: kpowers@maine.edu

Website: <http://www.maine cite.org>

Mississippi Project Start Resource Materials - Videos

Videotapes of various lengths and topics, various producers, various dates, no cost

List of resource materials including videotapes about assistive technology available to

Mississippi residents only. List includes titles such as: Assessment: The Critical First Step,

Children's Rehab Center Assistive Technology, Funding of Assistive Technology for Individuals

With Disabilities, Leveraging Funds for Assistive Technology, Simple Technology: Tools for

Independence. Request access to the videotapes at the website or number below.

Mississippi Project Start

P.O. Box 1698

Jackson, MS 39215-1000

Phone: 800-852-8328 or 601-987-4872 (V/TTY; In-State)

Fax: 601-364-2349

Email: spower@mdrs.state.ms.us

Website: <http://www.msprojectstart.org>

The North Dakota Assistive Technology Program (IPAT)

Video (10 minutes), North Dakota Interagency Program for Assistive Technology (IPAT), 1995

This video presents an overview of IPAT; outlines project goals; and explains consumers' rights on architectural accessibility, community living and employment.

North Dakota Interagency Program for Assistive Technology (IPAT)

North Dakota Department of Human Services

Office of Vocational Rehabilitation

P.O. Box 743

Cavalier, ND 58220

Phone: 800-265-4728 (V/TTY) or 701-265-4807 (V/TTY)

Fax: 701-265-3150

Email: lee@pioneer.state.nd.us

Website: <http://www.ndipat.org>

Ohio Resource for Assistive Technology Videotapes- ORCLISH

Videotapes of various lengths and topics, various producers, various dates, no cost (lending library)

ORCLISH is a statewide federally funded project under the direction of the Ohio Department of Education, Division of Special Education. ORCLISH works in cooperation with Ohio's sixteen Special Education Regional Resource Centers (SERRCs) to provide information and resources to parents, educators, and providers who serve school-age students with low incidence and severe disabilities. They provide a list of resource materials to Ohio residents, which includes a videotape library. This videotape library has many titles on the subject of assistive technology and is currently undergoing an update. For information about lending videotapes, contact the website address or number below.

ORCLISH

470 Glenmont Avenue

Columbus Ohio 43214-3292

Phone: 614-262-6131

Phone: 800-ORCLISH or 800-672-5474

Fax: 614-262-1070

TTY/TDD: 614-262-5989

Email: orclish@coserrc.esu.k12.oh.us

PIAT Partners: Partners in Accessing Technology

Video (7 minutes), Pennsylvania's Initiative on Assistive Technology (PIAT), Temple University Institute on Disabilities, 1995

This video and the accompanying text highlight PIAT Partners. Leadership training is aimed at developing new leaders, people with disabilities and family members, who can change the system so that all who need assistive technology may benefit.

Pennsylvania's Initiative on Assistive Technology (PIAT)

Temple University

Institute on Disabilities

1301 Cecil B. Moore Avenue, 423 Ritter Annex

Philadelphia, PA 19122

Phone: 215-204-5968 (V/TTY)

Fax: 215-204-9371

Email: piat@astro.ocis.temple.edu

Website: http://www.temple.edu/inst_disabilities

The Power of Independence

Video (28 minutes), Utah Assistive Technology Program, 1990, \$35.00

Illustrates the importance of technology for people with disabilities. Discusses legislation, employment, and the Utah Assistive Technology Program.

Utah Assistive Technology Program

Phone: 435-797-3824

Fax: 435-797-2355

TTY/TDD: 435-797-1981

Email: gordon@cpd2.usu.edu or sonja@cpd2.usu.edu

Website: <http://www.uatp.usu.edu>

University Legal Services Assistive Technology Program for the District of Columbia (ULS/ATPDC)

Video (20 minutes), University Legal Services, 2000, \$10.00

Illustrates the program and uses of assistive technology throughout a person's lifetime. It is designed to be used for trainings or community events.

ULS/ATP

300 I Street, NE, Suite 202

Washington DC 20002

Phone: 202-547-0198

Fax: 202-547-2662

TTY/TDD: 202-547-2657

Email: atpdc@uls-dc.com

Website: <http://www.atpdc.org>

Advocacy

Technology and Self Advocacy: A Bridge to Independence

Video (11 minutes), Utah Assistive Technology Program, 1998, #TSAB059, \$59.00

This video opens with a discussion by Judith Heumann, the former U.S. Department of Education Assistant Secretary, about the impact of technology on our lives. Technology and self-advocacy emphasizes that individuals with disabilities, parents and family members need to be their own advocates in order to change policies and educate people at the local, state and national levels. Also featured are U.S. Senator Orrin Hatch, Reverend Glen Gleaves and Paul Gowins. While each explain why they believe assistive technology can be a bridge to independence, a variety of adaptive equipment and assistive devices are shown enabling people in inclusive settings.

Program Development Associates

PO Box 2038

Syracuse, NY 13220

Phone: 800-543-2119

Fax: 315-452-0710

Website: <http://www.pdassoc.com> or <http://www.disabilitytraining.com>

Birth to Five

Benefits and Applications of Computer Technology for Infants and Toddlers, 7th Edition

Video (21 minutes), Center for Best practices in Early Childhood Education, \$25.00

Present the benefits of computer technology to pre-school children in educational settings.

Center for Best practices in Early Childhood Education

College of Education, Western Illinois University

27 Horrabin Hall

Macomb, IL 61455

Phone: 309-298-1634

Fax: 309-298-2305

Freedom of Speech

Video (30 minutes), West Virginia Documentary Consortium & Spectra Media, Inc., 1997, \$56.00

Describes how to look at individuals and their strengths to find communication systems that are successful.

West Virginia Documentary Consortium & Spectra Media, Inc.

2410 Woodland Ave.

South Charleston, WV 25303

Phone: 304-744-7725

Fax: 304-744-7740

Positioning for Infants and Young Children with Motor Problems

Video (30 minutes), The University of Colorado Health Sciences Center School of Nursing, 2001, #1002, \$198.00 Rental available \$50.00

The video features several parents and their children in a variety of daily activities (feeding, playing, dressing, diapering, carrying, going outdoors, traveling by car). Demonstrates recommended ways to handle and position a child with motor disabilities.

Learner Managed Designs Inc.

P.O. Box 747

Lawrence, KS 66044-0747

Phone: 800-467-1644

Fax: 913-842-9088

Email: contactus@lmdusa.com

Website: <http://www.lmdusa.com>

Special friends and Computers (A Set)

Video set, United Cerebral Palsy Association, #01006, \$150.00 or single videos: \$45.00

Series presents an intervention model that utilizes computer-based learning and play to develop the communication, socialization and school survival skills necessary to ensure that preschoolers with disabilities participate fully in a community education setting. Produced by United Cerebral Palsy Association of Western New York, Buffalo, NY, the Special Friends and Computers Model and the Preschool Integration Through Technology Systems Project. The set includes: Adapting the Computer: An Overview (15 minutes), Using the PowerPad (10 minutes), Using Computer Peripherals (15 minutes), Switch Use and the Adaptive Firmware Card (15 minutes), and Selecting Software (15 minutes).

Child Development Media

Phone: 800-405-8942

Fax: 818-994-0153

Website: <http://www.childdevmedia.com>

Welcome to My Preschool: Communication with Technology

Video (14 minutes) National Center to Improve Practice in Special Education (NCIP), 2000 series (all six videos): \$159.99, single videos: \$29.99-\$49.99

Tours an early childhood classroom, illustrating how innovative uses of high and low technology tools ensure that students with disabilities have full access to the curriculum. All NCIP videos are available individually, or as part of a six-video series. Each video is accompanied by supporting print materials that can be photocopied and disseminated as needed.

National Center to Improve Practice in Special Education (NCIP)

Education Development Center, Inc.

P.O. Box 1020

Sewickly, PA 15143-1020

Phone: 800-793-5076

Fax: 412-741-0609

TTY/TDD: 617-964-5448

Website: <http://www.edc.org/FSC/NCIP>

Also available through:

Ablenet product Catalog 2001

Phone: 800-322-0956

Website: <http://www.ablenetinc.com>

Young Children and Technology

Video (14 minutes), Kids Included Through Technology are Enriched (KITE) Project, 1997, \$35.00. Can be rented from PACER for \$10.00.

Introduces Project KITE at the PACER Center in Minnesota. A project that was developed in conjunction with "Kids Included Through Technology: A Guidebook for Teachers of Young Children." The video demonstrates the benefits of assistive technology. Various devices are demonstrated at homes and in preschool settings. The video also explains how to select technology for special needs and include assistive technology in the Individual Education Plan (IEP) or the Individual Family Service Plan (IFSP).

Project KITE

c/o PACER Center, Inc.

4826 Chicago Avenue South

Minneapolis, MN 55417-1098

Phone: 612-827-2966

Fax: 612-827-3065

Email: KITE@pacer.org

Website: http://www.pacer.org/kite/kite_products.htm

TechTalk

Video Series, United Cerebral Palsy of New York City, Inc., \$229.00, single video: \$69.99
Introduces assistive technology for young children. Defines assistive technology for people with and without disabilities. Hosted by UCP/NYC's assistive technology resource specialist Marjorie Bissainthe, who explains many of the over 27,000 assistive technology products currently on the market and demonstrates their usefulness. This is a four video series that introduces different aspects of assistive technology. The series includes: Telecommunications Access, Augmentative Communication, Computer Access and Home, and Workplace Accommodations. You may purchase a single video or the entire series (Includes a free copy of "Assistive Technology for Young Children").

United Cerebral Palsy of New York City, Inc.

105 Madison Avenue

New York, NY 10016

Phone: 212-683-6700

Fax: 212-685-8394

Email: infoucp@aol.com

Website: <http://www.ucpnyc.org>

Cultural Perspectives

Empower: An Introduction to Assistive Technology for the Navajo Nation

Video (12 minutes), Utah Assistive Technology Program, 1998, \$25.00

This video describes various types of assistive technology used by Native Americans on the Navajo Reservation. Presents individual success stories to help the viewer become familiar with the types of technology used by persons with disabilities.

Utah Assistive Technology Program

Phone: 435-797-1981 (V/TDD)

Fax: 435-797-2355

Email: sonja@cpd2.usu.edu or gordon@cpd2.usu.edu

Website: <http://uatp.usu.edu>

Nevada Assistive Technology Collaborative Videotape

Video (60 minutes), Nevada Assistive Technology Collaborative, 1995

This video examines the African American disability experience.

Nevada Assistive Technology Collaborative

Nevada Rehabilitation Division

Community-Based Services

711 South Stewart Street

Carson City, NV 89710

Phone: 702-687-4452

Fax: 702-687-3292

TTY/TDD: 702-687-3388

Email: pgowins@govmail.state.nv.us

Website: <http://www.state.nv.us>

Devices/Techniques

Augmentative and Alternative Communication

The ABC's of AAC

Video (30 minutes), Xavier University Technology and Language Center, \$49.95
An introduction to augmentative and alternative communication for families and professionals presented by Jill E. Senner, Assistant Professor at Xavier University and founder of the Technology and Language Center
Infinitec Organization
Website: <http://www.infinitec.org>

An Adventure in Cued Speech

Video (38 minutes), National Cued Speech Association, 1999, \$40.00 plus \$4.00 shipping & handling; Ohio residents add 7% sales tax
Provides a comprehensive view of Cued Speech in social and learning situations. It includes: Introduction—showing Cued Speech use in a variety of situations; Origins and Explanation of Cued Speech—native cuers (young deaf adult cuers) discussing deafness; Cued Speech Families & Professionals—discussing and demonstrating Cued Speech; and Adults and Children Learning Cued Speech at a Family Cue Camp learning vacation—native cuers discussing their educational and professional goals.
National Cued Speech Association
Cued Speech Discovery
23970 Hermitage Road
Cleveland, OH 44122-4008.
Phone: 800-459-3529 (V/TTY)
Email: CuedSpDisc@aol.com
Website: http://www.cuedspeech.org/Cued_Speech_Discovery.html

Augmentative and Alternative Communication

Video (22 minutes), Assistive Technology Program, Center for Development and Disability, University of New Mexico, #31025, \$95.00
Provides an overview of Augmentative and Alternative Communication (AAC) and the considerations that should be made in choosing an AAC system for an individual.
Child Development Media
5632 Van Nuys Blvd. Suite 286
Van Nuys, CA 91401
Phone: 800-405-8942
Fax: 818-994-0153
Website: <http://www.childdevmedia.com>

Augmentative and Alternative Communication (AAC) Assistive Technology

Video (30 minutes), Utah State University, University Center of Excellence, 1994, \$40.00
Addresses the relationship between expressive communication and personal independence and self-reliance. Available with guide, overhead transparency and handout masters.
The Center for Persons with Disabilities
Utah State University - UMC 6800
Logan, UT 84322-6800
Phone: 435-797-7011
Email: mdeer@cc.usu.edu
Website: <http://www.cpd.usu.edu>

Freedom of SPEECH

Video (28 minutes), West Virginia Documentary Consortium & Spectra Media, Inc., 1997, #51030, \$80.00

Documents two people's success in using techniques and technology to communicate in their environment.

Child Development Media

5632 Van Nuys Blvd. Suite 286

Van Nuys, CA 91401

Phone: 800-405-8942

Fax: 818-94-0153

Website: <http://www.childdevmedia.com>

Growing Up Different

Video (60 minutes), Public Broadcasting Services (PBS), Scientific American Frontiers, Nov. 2001, Free on line

This documentary shows how augmentative communication technology gives speech to a young woman with cerebral palsy. Using a laptop computer and a camera tracking her head movements, she "types" on the onscreen keyboard and have a voice synthesizer reads her message aloud. This film also examines how electronic devices restore hearing to children who are profoundly deaf allowing them to learn to speak.

Rehab Tool

Website: <http://RehabTool.com>

How to Set up Your Home to Help the Nonverbal Child

Video, Creative Communications Solutions, LLC, #M420, \$39.00, with book: \$69.00

This video provides ways to set up a child's environment to enhance language opportunities and skills. Shows how each room of your home can be adapted to meet your child's communication needs. May be purchased with companion book.

Creative Communications Solutions, LLC

8516 W. Lake Mead, Suite 916

Las Vegas, NV 89128

Also available through:

Mayer-Johnson Co.

P.O. Box 1579

Solana Beach, CA 92075-7579

Phone: 800-588-4548

Fax: 619-550-0449

Email: mayerj@mayer-johnson.com

Website: <http://www.mayer-johnson.com>

I See What You Say

Video (12 minutes), National Cued Speech Association, 1998, \$15.00

This video provides an introduction to Cued Speech, showing its successful use in a variety of settings and across a wide range of age groups, including young deaf children and hearing-impaired adults.

National Cued Speech Association, Cued Speech Discovery

23970 Hermitage Road

Cleveland, OH 44122-4008

Phone: 800-459-3529 (V/TTY)

Email: CuedSpDisc@aol.com

Website: http://www.cuedspeech.org/Cued_Speech_Discovery.html

Quick and Easy Curriculum Adaptions For The Nonverbal Child

Video, Creative Communications Solutions, LLC, #M424, \$39.99, with book: \$69.00

Shows how to meet IEP goals and objectives, how to set up the classroom to accommodate the nonverbal child, how to adapt worksheets and textbooks to use with or without communication boards.

Creative Communications Solutions, LLC

8516 W. Lake Mead, Suite 916

Las Vegas, NV 89128

Also available through:

Mayer-Johnson Co.

P.O. Box 1579

Solana Beach, CA 92075-7579

Tel: 800-588-4548

Fax: 619- 550-0449

Email: mayerj@mayer-johnson.com

Website: <http://www.mayer-johnson.com>

Storybook Adaptations Made Easy

Video (35 minutes), \$49.95

Provides teachers a variety of strategies for adapting storybooks and making them accessible for all learners. Learn how to adapt storybooks for children with moderate to severe physical and cognitive disabilities. Ideas for modification provided includes the use of digital cameras, scanners, Boardmaker, Picture It and Intellikeys activities presented by Beth Lepper, MS/CCC/SLP ATP Assistive Technology Specialist

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Communication Devices

AlphaTALKER S.M.I.L.E. Video: Seeing Minspeak Improve Life Experience

Video (28 minutes), Prentke Romich Company, 1994

An introductory video describing the AlphaTalker communication system from the Prentke Romich Company. It highlights some of the device's features, programming instructions and potential functional applications. The AlphaTalker is a portable, digitized communication device designed for persons with limited communication needs, as an introductory AAC device, as an evaluation tool or for someone with a short-term speech loss.

Prentke Romich Company

1022 Heyl Road

Wooster, OH 44691

Phone: 330-262-1984 or 800-262-1984

Fax: 330-263-4829

Website: <http://info@prentrom.com>

Assistive Devices for Hearing-Impaired Persons

Video (17 minutes), New York League for the Hard of Hearing, \$75.00 plus \$5.00 handling
Shows how a hearing-impaired person can select and be creative in choosing telecommunication and signaling devices that supplement the use of hearing aids in natural environments such as watching television, using the telephone, taking care of a baby, in a classroom, at play, in restaurants and nightclubs, at the theater, in the office, and in many other situations. Also contains a list of resources for information about assistive devices and where they can be obtained. Audience: Hearing-impaired individuals and their families, otologists, audiologists, speech pathologists, hearing aid technicians, educators, corporate executives, and others in their work and involvement with hearing-impaired individuals.

New York League for the Hard of Hearing

71 West 23rd Street

New York, NY 10010-4162

Phone: 212-741-7650

TTY/TDD: 212-255-1932

Crossing the Silence Barrier

Video (26 minutes), Films for the Humanities & Sciences, Item #BVL1817, ISBN #0-89113-310-0, \$89.95

This program examines technological advances that help people who are deaf and hard-of-hearing, including a system that enables sign language to be viewed over the telephone, and speech recognition and synthesis, which will permit total communication between people who can and cannot hear.

Films for the Humanities & Sciences

PO Box 2053

Princeton, NJ 08543-2053

Phone: 800-257-5126

Fax: 609-275-3767

Website: <http://www.films.com>

Jeff With Expression: Writing with Word Prediction Software

Video, National Center to Improve Practice in Special Education (NCIP), single videos: \$29.99-\$49.99 each, all six videos: \$159.99

Jeff is a high school student with severe speech and motor impairments who successfully uses a laptop computer with word prediction software and speech output to work toward independence in writing. All NCIP videos are available individually, or as part of a six-video series. Each video is accompanied by supporting print materials that can be photocopied and disseminated as needed.

National Center to Improve Practice in Special Education (NCIP)

Education Development Center, Inc.

P.O. Box 1020

Sewickly, PA 15143-1020

Phone: 800-793-5076

Fax: 412-741-0609

TTY/TDD: 617-964-5448

Website: <http://www.edc.org/FSC/NCIP>

Minspeak

Video, Prentke Romich Company

Bruce Baker and Jane Eisenbarth (Council for Exceptional Children) discuss the fundamentals of Minspeak, an iconic computer interface technique, Semantic Compaction, for speeding up man-to-machine communications. Semantic compaction is a widely used system for communication enhancement. It employs icons along with numbers and letters to enable its users to communicate more rapidly. This videotape explores the fundamentals of the system and shows a brief communication interaction between Ms. Eisenbarth and a novice user. Some of the standard Prentke Romich control interfaces are demonstrated as well. The intended audience is rehabilitation professionals interested in communication disabilities.

Prentke Romich Company

1022 Heyl Road

Wooster, OH 44691

Phone: 330-262-1984 or 800-262-1984

Fax: 330-263-4829

Email: info@prentrom.com

Website: <http://www.prentrom.com/index.html>

Page Turners

Video (8 minutes), The Center for Persons with Disabilities, 1994, ID #AT108, \$20.00

Describes page-turning technology for people with disabilities.

The Center for Persons with Disabilities

UMC 6800

Utah State University

Logan, UT 84322-6800

Phone: 435-797-7011

Email: mdeer@cc.usu.edu

Website: <http://www.cpd.usu.edu>

Speech Recognition Technology: Talking to Write

Video (33 minutes), Wisconsin Assistive Technology Initiative, \$49.95

Overview of speech recognition systems Presented by Paula Walsler, MS/CCC/SLP ATP,

Wisconsin AT Initiative

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Speech to Speech: Telephone Access Service for People with Speech Disabilities.

Video (11 minutes), 1999, Resource #STSP929, \$29.00

In 1998, the FCC proposed that all states initiate a Speech to Speech service. Learn how this proposed mandate is opening new doors for people with speech disabilities. Speech to Speech telephone service uses trained communication assistants as revoicers for people who have trouble being understood on the telephone. Dr. Bob Segalman established Speech to Speech in California during the early 1990's. It is now available 24 hours per day in California and a few other western states. The video features clinicians, researchers, communication assistants, business people and individuals with speech disabilities, plus a reenacted Speech to Speech telephone call. For staff working with people with speech disorders and anyone else wanting to learn how Speech to Speech works.

Video available from Program Development Associates. Speech to Speech information available from Bob Segalman, Ph.D.

Program Development Associates

P.O. Box 2038

Syracuse, NY 13220-2038

Phone: 800-543-2119

Fax: 315-452-0710

Email: info@pdassoc.com

Website: <http://www.pdassoc.com>

Speech to Speech

Bob Segalman, Ph.D.

California Dept. of Rehabilitation

Phone: 916-263-8689

Email: bob.segalman@worldnet.att.net

Learning Disabilities

Adaptations for Students with Learning Disabilities: A Beginning Look . . .

Video (53 minutes), \$49.95

Strategies to help students with learning disabilities experience success in the classroom.

Available from the Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Multimedia and More: Help for Students with Learning Disabilities

Video, National Center to Improve Practice in Special Education (NCIP); Single videos: \$29.99

- \$49.99 each, all six videos: \$159.99

Illustrates how an innovative multimedia writing project enables students with learning disabilities to work cooperatively with their non-disabled peers by tapping their unique strengths and abilities. Katherine, a student with organizational and attentional difficulties, emerges as a group leader. All NCIP videos are available individually or as part of a six-video series. Each video is accompanied by supporting print materials that can be photocopied and disseminated.

National Center to Improve Practice in Special Education (NCIP)

Education Development Center, Inc.

55 Chapel St.

Newton, MA 02158-1060

Phone: 800-225-4276 or 617-969-7101 x2218

Fax: 617-969-5979

TTY/TDD: 617-964-5448

Website: <http://www2.edc.org/NCIP/Default.htm>

Play

Toys for all Children

Video (10 minutes), Utah Assistive Technology Program, 1993, \$25.00

This video features a large variety of toys and switches, simple and complex, for children with disabilities. Provides selection guidelines and includes a resource guide. Also available in Spanish.

Utah Assistive Technology Program

Phone: 435-797-1981 (V/TDD)

Fax: 435-797-2355

Email: sonja@cpd2.usu.edu or gordon@cpd2.usu.edu

Website: <http://uatp.usu.edu>

Wheelchairs

Choosing Independence

Video (28 minutes), \$49.95

Developed to help the viewer understand how manual wheelchairs are designed for activity and independence. Viewers are familiarized with the many features of manual wheelchairs. The viewer gains basic knowledge for choosing the most appropriate wheelchair for an individual.

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

General Overview or Information

An Equal Voice

Video (8 minutes), Utah Assistive Technology Program, 1994, \$25.00

This program illustrates the importance of language. Discusses myths about people who are deaf or hard of hearing, communication techniques, assistive technology, and the ADA.

Utah Assistive Technology Program

Phone: 435-797-3824

Phone: 435-797-1981 (V/TDD)

Fax: 435-797-2355

Email: sonja@cpd2.usu.edu or gordon@cpd2.usu.edu

Website: <http://uatp.usu.edu>

An Introduction to Assistive Technology Information and Referral (I&R) Services

Video (includes a 7 minute and a 9 minute videotape), The Center for Persons with Disabilities, 1994, \$85.00

Presents how I&R staff can be a part of the AT-selection team and provides case-study-based opportunities for the viewer to interact with AT-I & R professionals by phone. Includes a quick-reference "Guide to AT-I& R Services," and a 95-page manual, using HyperABLEDATA, available with overhead transparency and handout masters.

The Center for Persons with Disabilities

Utah State University - UMC 6800

Logan, UT 84322-6800

Phone: 435-797-7011

Email: mdeer@cc.usu.edu

Website: <http://www.cpd.usu.edu>

Applications of Technology for Persons with Disabilities

Video (22 minutes), American Occupational Therapy Association, 1995, AOTA members: \$40.00, non-members: \$50.00

Describes and illustrates ways occupational therapists help people find and use assistive technology. A complement to AOTA's revised book, "Assistive Technology for Persons With Disabilities," Second edition. Developed by the Center for Assistive Technology, State University of New York-Buffalo.

American Occupational Therapy Association, Inc. (AOTA)

Audiovisual Department

1383 Piccard Drive

PO Box 1725

Rockville, MD 20849-1725

Phone: 877-404-AOTA

Fax: 800-525-5562

TTY/TDD: 800-377-8555

Website: <http://www.aota.org>

Also available from:

From Center for Assistive Technology, University at Buffalo #VID020, \$47.00, *with AOTA membership \$40.00

Phone: 716-829-3141

Fax: 716-829-3217

Website: <http://www.atto@at-training.com>

Applications of Assistive Technology for Persons with Disabilities

Video (24 minutes), 1994, #VID018, \$40.00

Shows and explains assistive technology for persons with physical, sensory and cognitive impairments. Provides an overview of assistive devices for different age groups. This video was developed for occupational therapists, but will be useful to other disciplines.

Center for Assistive Technology

University at Buffalo

Phone: 716-829-3141

Fax: 716-829-3217

Website: <http://www.atto@at-training.com>

AT for People with Impaired Vision

Video (two 30-minute videotapes one with case studies and the other with labeled AT devices), The Center for Persons with Disabilities 1994, \$60.00

This package describes advances in technologies and services available for people with impaired vision. Includes a quick-reference "Guide to AT for Impaired Vision," available open or closed captioned and video-text narrated, with overhead transparency and handout masters.

Ron Thorkildsen, Ph.D.

The Center for Persons with Disabilities

Utah State University - UMC 6800

Logan, UT 84322-6800

Phone: 435-797-7011

Email: mdeer@cc.usu.edu

Website: <http://www.cpd.usu.edu>

Considering the Need for Assistive Technology: What Does It Mean?

Video (25 minutes), Wisconsin Assistive Technology Initiative, \$49.95

Process for AT considerations required by special education related laws.

Wisconsin Assistive Technology Initiative

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Jane's Day

Video (18 minutes), \$49.95

Jane's Day introduces ways technology assists people with disabilities overcome limitations and lead typical, full lives. The video illustrates how Jane, a woman using a wheelchair, is able to live her life through effective use of assistive technology. Jane is a composite of millions of people who have incurred physical or cognitive limitations as a result of injury, disease, birth conditions or the effects of aging.

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Our Cheese Keeps Moving!

Video (21minutes), Wisconsin Assistive Technology Initiative, \$49.95

Overview of changes in AT service delivery model

Wisconsin Assistive Technology Initiative

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Power of Assistive Technology

Video (7 minutes), \$49.95

This presentation provides a simple introduction to a variety of ways assistive technology can maximize educational experiences.

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

SETTING the Stage for Success with Assistive Technology

Video (33 minutes), \$49.95

A guide for collaborative assistive technology decision making and service delivery in school settings.

Infinitec Organization

Website: <http://www.infinitec.org> or <http://secure.sdiweblink.com/videoclassroom/productlist.cfm>

Supporting a Comprehensive Technology System: Role of On-Site Technology Team

Video (30 minutes), Center for Best Practices in Early Childhood, #61031, \$50.00

Reviews the Early Childhood Comprehensive Technology System (ECCTS), a collaborative research project carried out between Just Kids Early Childhood Center in Middle Island, NY, and Macomb Projects at Western Illinois University. Results of the ECCTS study support the results of earlier studies, namely, that innovations in technology such as computers, switches, adapted keyboards, and other assistive devices can level the playing field for young children with disabilities and provide access to activities in the general early childhood curriculum. However, successful technology implementation requires that teachers, therapists, and support staff have access to ongoing training, technical support, and consultation. The video concludes that having an on-site technology support team is essential to the success of a school's technology program.

Child Development Media

5632 Van Nuys Blvd., Suite 286

Van Nuys, CA 91401

Phone: 800-405-8942

Fax: 818-994-0153

Website: <http://www.childdevmedia.com>

Technologies and Techniques for Accessibility

Video (20 minutes), The Center for Persons with Disabilities, 1994, \$90.00

Introduces architecture-, media-, and transportation-related accessibility, social accessibility, and funding. Includes a quick-reference, "Guide to Technologies and Techniques for Accessibility," narrated with overhead transparency and handout masters.

The Center for Persons with Disabilities

Utah State University - UMC 6800

Logan, UT 84322-6800

Phone: 435-797-7011

Email: mdeer@cc.usu.edu

Website: <http://www.cpd.usu.edu>

The World of Assistive Technology

Video (19 minutes) Center for Assistive Technology, 1992, #VID006, \$40.00

This video is available in English, Italian, Portuguese, Russian, and Spanish. Shows and explains a wide variety of assistive devices for persons with various kinds of disabilities. The video, which has been shown at several international conferences, is divided into segments showing applications of assistive technology for sensory, cognitive and physical disabilities.

CAT/UB Products

Center for Assistive Technology

515 Kimball Tower

University of Buffalo

Buffalo, NY 14214-3079

Phone: 716-829-3141

Fax: 716-829-3217

TTY/TDD: 800-628-2281

Website: <http://wings.buffalo.edu/ot/cat> or <http://www.atto@at-training.com>

Recreation

Free to Ski

Video (12 minutes), Produced by the Research and Training Center for Persons with Spinal Cord Injury (TIRR), Baylor College of Medicine and The Institute for Rehabilitation and Research, TX, 1983, NARIC call number XR06240.

Describes how rehabilitation counselors or recreational therapists can introduce skiing to clients, including information about planning a ski trip as part of the recreational component of a rehabilitation program. It gives a quick overview financial support, administration, volunteers, staff, and donors.

Rehab Tool

Website: <http://www.RehabTool.com>

The Sky's the Limit

Video (10 minutes), Utah Assistive Technology Program, 1991, \$25.00

This award-winning video shows children and adults participating in all kinds of recreational activities, including hang gliding, skiing, tennis, bicycling, and hiking. Discusses how recreation impacts a person's entire life. People with disabilities and parents of children with disabilities emphasize the importance of focusing on the things they can do. Also available in Spanish.

Utah Assistive Technology Program

Phone: 435-797-1981 (V/TDD)

Fax: 435-797-2355

Email: sonja@cpd2.usu.edu or gordon@cpd2.usu.edu

Website: <http://uatp.usu.edu>

School (K-12)

I Can Do That

Video (15 minutes), \$15.00

Explores the promise of technology for learners with disabilities and the ways in which school programs have made that promise a reality. Featured are interviews with teachers, administrators, and parents who describe how technology is changing special education and how schools can make the most effective use of this new resource.

San Diego State University - Department of Special Education

5500 Campanile Drive

San Diego, CA 92182-1170

Phone: 619-594-6665

Fax: 619-594-6628

Email: araiza@mail.sdsu.edu

Website: <http://edweb.sdsu.edu/SPED/SPED.html>

Science Access for All Students

Video (10 minutes), Center for Accessible Technology, \$15.00 including tax and shipping
Students with disabilities show how they use assistive technology to help with school activities.

Center for Accessible Technology

2547 8th Street, 12A

Berkeley, CA 94710

Phone: 510-841-3224 (V/TTY)

Website: <http://www.el.net/CAT>

Students and Assistive Technology: Meeting the Need

Video (8 minutes), Utah Assistive Technology Program, 1994, \$25.00

Demonstrates many kinds of assistive technology available for students with disabilities.

Discusses how technology and services are defined and required under IDEA and addresses several common concerns.

Utah Assistive Technology Program

Phone: 435-797-1981 (V/TDD)

Fax: 435-797-2355

Email: sonja@cpd2.usu.edu or gordon@cpd2.usu.edu

Website: <http://www.uatpat.org/products/video.html>

Successful Science: Technology and Support for Students with Disabilities

Video, National Center to Improve Practice in Special Education (NCIP), single videos: \$29.99-\$49.99 each, all six videos: \$159.99

Demonstrates how elementary school students with a range of disabilities successfully participate in a standards-based science curriculum. Visit classrooms in Cambridge, Massachusetts to see how technology, media, and materials—supported by good instruction—promote their achievement. All NCIP videos are available individually, or as part of a six-video series. Each video is accompanied by supporting print materials that can be photocopied and disseminated as needed.

National Center to Improve Practice in Special Education (NCIP)

Education Development Center, Inc.

P.O. Box 1020

Sewickly, PA 15143-1020

Phone: 800-793-5076

Fax: 412-741-0609

TTY/TDD: 617-964-5448

Website: <http://www.edc.org/FSC/NCIP>

Success with Technology: Transforming Learning for Students with Special Needs

Video (120 minutes), 1992, #01007, \$35.00

Experts discuss the use of technology assistance devices for persons with disabilities. The video is a taping of a teleconference with 263 downlinks to 41 states. Includes the use of computers, instruction software, multimedia devices and video recorders. Includes visits to several schools where teachers illustrate and explain their and their students' use of technology.

Macro International Inc.

11785 Beltsville Drive

Calverton, MD 20705

Phone: 301-572-0200

Fax: 301-572-0999

Email: hoch@macroint.com

Website: <http://www.macroint.com>

Also available from Child Development Media: #01007, \$35.00

5632 Van Nuys Blvd., Suite 286

Van Nuys, CA 91401

Phone: 800-405-8942

Fax: 818-994-0153

Website: <http://www.childdevmedia.com>

Success with Technology: Practices and Programs for Students with Special Needs

Video (50 minutes), Macro International, Inc., 2001, #01008, \$35.00

Presents eight video vignettes demonstrating successful applications of technology in educational programs that include students with disabilities. Each 5 to 7-minute segment introduces key individuals from each site describing the practice, the technologies they use, the instructional needs of students involved, and the decision-making process involved in the development and implementation of the practice. The audience views an array of technologies, various disability populations, critical issues addressed by administrators and teachers, and various modes of collaboration. Success with Technology: Profiles of Practices for Students with Special Needs accompanies the video. Produced by the Special Education and Rehabilitation group at MACRO International, Inc., Silver Spring, MD.

Child Development Media

5632 Van Nuys Blvd., Suite 286

Van Nuys, CA 91401

Phone: 800-405-8942

Fax: 818-994-0153

Website: <http://www.childdevmedia.com>

"Write" Tools for Angie: Technology for Students Who are Visually Impaired

Video, National Center to Improve Practice in Special Education (NCIP), single videos: \$29.99-\$49.99 each, all six videos: \$159.99

Demonstrates why Angie, a high-achieving student who is blind, considers her portable Braille device with speech output "a lifeline," enabling her to succeed in her high school classes. All NCIP videos are available individually, or as part of a six-video series. Each video is accompanied by supporting print materials that can be photocopied and disseminated as needed.

National Center to Improve Practice in Special Education (NCIP)

Education Development Center, Inc.

55 Chapel St.

Newton, MA 02158-1060

Phone: 800-225-4276 or 617-969-7101 x2218

Fax: 617-969-5979

TTY/TDD: 617-964-5448

Website: <http://www.edc.org/FSC/NCIP>

Training/Video Packages

Assistive Technology Training Kit: Featuring Tech for Tots

Video (16 minutes) and CD ROM, Children's Hospital of Los Angeles and University of Southern California, 2000, Resource #TFTA016, \$169.99

A comprehensive, flexible training package covering the purpose of assistive technology for children ages birth through 5 from a neurodevelopmental perspective. The 1-4 hour training kit (Program Contents: 16 minute VHS video, CD-ROM, course book with instruction text, notes to instructors, guided discussions and activities, reproducible handouts, product and information resources, exam and course evaluation, and AT Resource guide all contained in a 3-ring binder) is a time saving, expert way to train parents, professionals and preservice students in special education, physical therapy, occupational therapy etc. about: the purpose of assistive technology, legal requirements for assistive technology, functional applications/uses of assistive technology, the various types of assistive technology that is available, pivotal roles parents play as team members and the transdisciplinary nature of assistive technology applications.

Program Development Associates

PO Box 2038

Syracuse, NY 13220

Phone: 800-543-2119

Fax: 315-452-0710

Website: <http://www.pdassoc.com> or www.disabilitytraining.com

Assistive Technology: We Can Do It

Video (16 minutes), American Speech-Language-Hearing Association, 1992, \$24.00 video, \$104.00 whole kit.

Provides a brief look at assistive technology. It demonstrates how young children can benefit from assistive technology. This video is perfect for demonstrating to the layperson the effectiveness and necessity of assistive technology. This video is also part of the "Technology in the Classroom Kit" that includes four manuals: (1) Education; (2) Positioning, Access, and Mobility; (3) Listening and Hearing; and (4) Communication, that provide a brief background for assistive technology and cover their specific topic areas in detail. The technology is geared toward children ages 2-7 who have severe disabilities. The video provides an overview of the assistive technologies and strategies discussed in the written materials and shows children using them successfully in learning environments. It is suggested that the videotape be viewed before reading a module.

American Speech-Language-Hearing Association

10801 Rockville Pike

Rockville, MD 20852

Phone: 888-321-ASHA

Fax: 877-541-5035

TTY/TDD: 301-571-0457

Website: http://www.asha.org/asha_store/school_service.htm

Augmentative and Alternative Communication: Assessment, Intervention, Facilitation, and Funding

Video (40 minutes), American Speech-Language-Hearing Association, 1998, ASHA Members: \$85, non-members: \$95

Focuses on the methods to assess the communication needs of the non-speaking child, including assessment of the child's cognitive, linguistic, and social skills, with special emphasis on adaptive techniques that may be required. Discusses appropriate tools and illustrates low-tech to hi-tech options. The second section explores intervention techniques including facilitation of the individual's use of devices, as well as strategies for parents, teachers, and peers. Addresses associated issues, such as collaboration with multi disciplinary teams to facilitate academic success, family and staff training, and maintenance and trouble-shooting of equipment. You will be able to: categorize AAC options into a symbolic hierarchy based on symbolic complexity of the device adapt testing methods for children with different sensory, cognitive, and physical disabilities match the abilities of a child to potential AAC solutions develop skills designed to address the needs of students who are culturally and linguistically diverse increase awareness of funding sources and prepare written funding justifications develop skills for comprehensive intervention and facilitation techniques improve your understanding of reimbursement issues.

American Speech-Language-Hearing Association

10801 Rockville Pike

Rockville, Maryland 20852

Phone: 888-321-ASHA

Fax: 877-541-5035

TTY/TDD: 301-571-0457

Website: http://www.asha.org/asha_store/school_service.htm

DO-IT Series

Video series (length varies), Disabilities, Opportunities, Internetworking & Technology, University of Washington, 2001, Series \$100.00, individual videos \$25.00

People with various disabilities and ages demonstrate the use of computer and assistive technology to participate in daily school and life activities.

1. DO-IT Promo (2 minutes)
2. Working Together: Computers and People with Learning Disabilities (12 minutes)
3. Working Together: Computers and People with Mobility Impairments (15 minutes)
4. Working Together: Computers and People with Sensory Impairments (11 minutes)
5. Camp: Beyond Summer (11 minutes)
6. DO-IT Receives Golden Apple Award (5 minutes)
7. Taking Charge: Stories of Success & Self Determination (16 minutes)
8. Real Connections: Making Distance Learning Accessible for Everyone (12 minutes)
9. Working Together: People with Disabilities and Computer Technology (14 minutes)
10. World Wide Access: Accessible Web Design (11 minutes)
11. Equal Access: Computer Labs (11 minutes)
12. Opening Doors: Mentoring on the Internet (15 minutes)

Disabilities, Opportunities, Internetworking & Technology

Email: doit@u.washington.edu

Website: <http://www.washington.edu/doit/Brochures/Order/mpeg.html>

Four Videos on Assistive Technology

Video Series (length varies), 1999, Whole set Resource #TTS022, \$229.00, single videos: \$69.00

Each of the following four videos in Tech Talk's narration, interviews, demonstrations, and testimonials portray assistive technology as a method of increasing abilities and building independence.

1. Augmentative Communication (22 minutes), Resource #TTAC069. Demonstrates communication and alphabet boards, sign and aided language, voice output, optical head pointers, and speech processors.
2. Computer Access (17 minutes), Resource #TTCA069. Demonstrates the use of: switches, track balls, comfortable and large print keyboards, sip and puff control devices and specifically designed software for computer access.
3. Home and Workplace Accommodations (24 minutes), Resource #TTHW069. Demonstrates the changes and accommodations that can be made to homes and workplaces including: ramps, kitchen and bath design, stair guide lifts, ergonomic design and environmental control units.
4. Telecommunications (19 minutes), Resource #TTT069. Demonstrates telecommunication products in everyday situations from the manufacturers and users. Telecommunication devices covers: large button, picture, and hands-free cell phones, amplifiers, pillow and air switches, remote controls, and TTY devices.

Program Development Associates

PO Box 2038

Syracuse, NY 13220

Phone: 800-543-2119

Fax: 315-452-0710

Website: <http://www.pdassoc.com> or www.disabilitytraining.com

Improving Access to Assistive Technology: Physician Training Video About Assistive Technology

Video (24 minutes), Iowa Program for Assistive Technology, Iowa University, 1995

Designed to increase the awareness of physicians of assistive technology: identifying patients that can benefit from assistive technology, making an assessment and referral, interacting with other members of the rehabilitation team, and certifying medical need.

Iowa Program for Assistive Technology

Iowa University Affiliated Program

University Hospital School

100 Hawkins Drive

Iowa City, IA 52242-1011

Phone: 800-331-3027 (V/TTY)

Fax: 319-384-9273

E-mail: mary-quigley@uiowa.edu

Website: <http://www.uiowa.edu/infotech>

Compact Discs

Effective and Fun! Augmentative and Alternative Communication Training

CD-ROM, Southeast Missouri State University and University of Arkansas for Medical Sciences, 1999, Resource #FCA049, \$49.95

Contains many web site links, over an hour of video and games designed to teach about the benefits, descriptions and sources of various AAC devices. Helps in locating funding. It is crafted to provide tutoring while introducing the impact AAC has on families from different cultures. In English or Spanish, discusses electronic and speech devices, communication boards, computer and encoding systems, head and mouth pointers. It includes a glossary, 746-page concept paper and is both MAC/Windows compatible. A preview of this CD-ROM is available at the Program Development Associates website.

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Website: <http://www.pdassoc.com> or www.disabilitytraining.com

Guide to Assistive Technology Experiences

CD-ROM, ORCCA Technology, 1997, Resource #GAT159, \$59.00

Interactive multimedia CD-ROM explores the world of assistive technology by those who use it. Demonstrated by the people who employ assistive technology in their daily lives, it includes examples of preschoolers through senior citizens. Numerous assistive technology devices, from the simple to the complex are highlighted in use through video clips. Other devices and accommodations presented in narrated photographs are indexed to their manufacturers.

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Fax: 315-452-0710

Website: <http://www.pdassoc.com> or www.disabilitytraining.com

Computer Access

Computer-Access Assistive Technology

Video (3 videos: 30 minutes, 14 minutes, 24 minutes), Center for Persons with Disabilities, 1994, \$150.00

Includes a reference guide: "Guide to Computer-Access AT," with overhead transparency and handout masters.

This package provides the learner with opportunities to select potentially appropriate computer-access technologies for people with disabilities.

The Center for Persons with Disabilities

Utah State University - UMC 6800

Logan, UT 84322-6800

Phone: 435-797-7011

Email: mdeer@cc.usu.edu

Website: <http://www.cpd.usu.edu>

Expanding Access/Expanding Horizons

Video (10 minutes), Utah Assistive Technology Program, 1993, \$25.00

This video program examines computer access for people with disabilities. Shows various computer hardware and software options as well as other electronic devices.

Utah Assistive Technology Program

Phone: 435-797-1981 (V/TDD)

Fax: 435-797-2355

Email: sonja@cpd2.usu.edu or gordon@cpd2.usu.edu

Website: <http://www.uatp.usu.edu>
